

Primary Teacher's Toolbox for Integrating ELA Common Core Standards

<http://todaysmeet.com/commoncoreice>

About Us



Heather Akiyoshi- Librarian

Nancy Connor- 2nd Grade

Natalie Daley- 1st Grade

**Julie Pingel- Technology
Specialist**

Megan Randazzo- 2nd Grade

**Pritchett Elementary School in Buffalo Grove, Illinois
500 students in Grades PreK- 4th Grade**

Implementation of ELA Standards in District 102

- During the 2011-2012 school year, grade level teams across the district met to align current and new curriculum to the new ELA standards.
- At this time we also created new writing rubrics.
- Scales and calendars were created for grade levels to follow
- This year we created trimester assessments

In classrooms, teachers post kid-friendly targets ("I Can") so that students know which ELA target is the focus for that day/week.

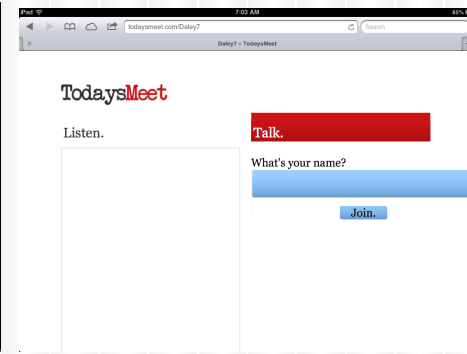
Our tech and library programs are based on coplanning between the technology specialist and classroom teachers. As we coplan integration, we refer to the ELA standards and incorporate these into our projects and lessons.

Today's Meet

*ELA Common Core Standards:

***Informational Text 1A:** Ask questions about key details in a text (First Grade)

***Informational Text 1B:** Answer questions about key details in a text (First Grade)



- *It's like your own private "chat room" for your classroom.
- *Great for guided reading groups!
- *Students type and can see everyone's responses right away.



iMovie



ELA Common Core Standard:

- LITERATURE TARGET #2C- Determine the theme of a story, drama or poem from details in the text. (4th Grade)
- LITERATURE TARGET #2D- Determine the central message, lesson or moral from stories, fables, or folktales. (2nd Grade)
- WRITING TARGET #3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. (3rd Grade)

STUDENTS CAN:

- Create book trailers based on fiction or non-fiction books.
- Create "how-to" videos to demonstrate proper sequencing of steps in an event.
- Use digital storytelling to retell a story or fable through stop-motion animation, plays or puppet shows.

Student Examples



Fable Retelling with Stop Motion Animation

Student Examples



iMovie Book Trailer

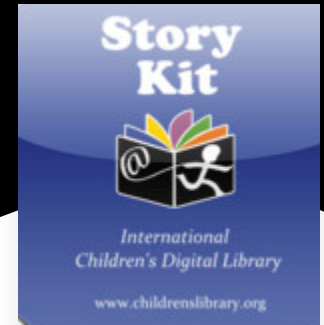
Student Examples



Our Three Words



StoryKit



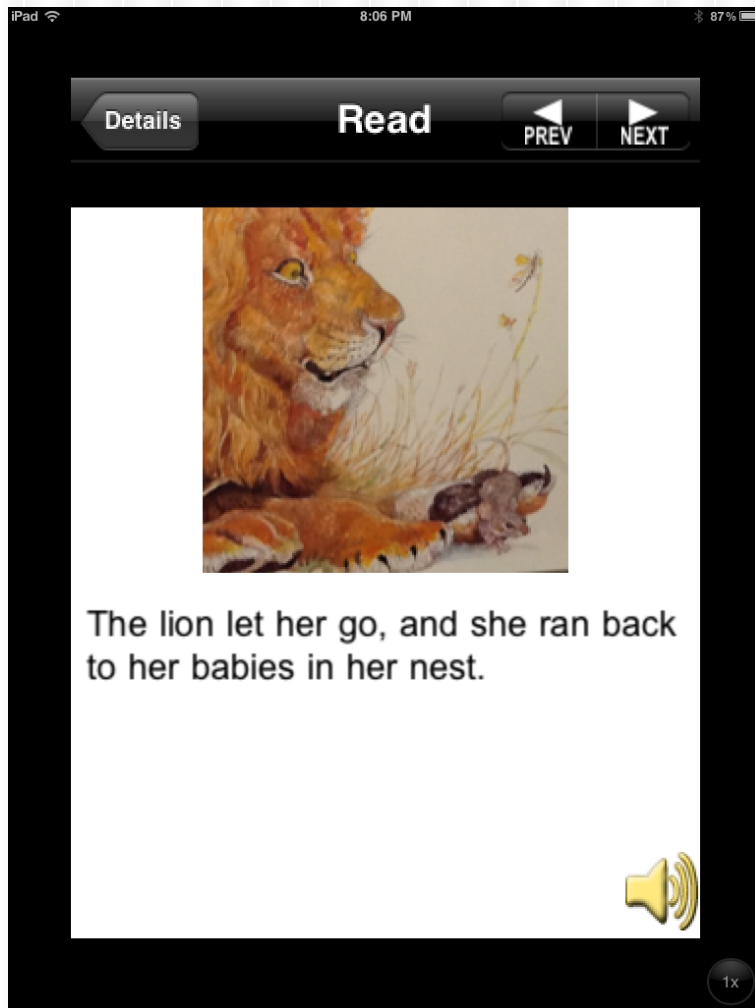
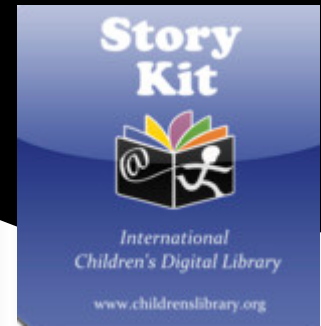
ELA Common Core Standard:

- LITERATURE TARGET # 5A-Describe the overall structure of a story to include describing how the beginning introduces the story and the ending concludes the action.
- LITERATURE TARGET #2D-Explain the central message, lesson, or moral from stories, fables or folktales.

Using StoryKit, students can:

- Take pictures of illustrations in a wordless picture book
- Retell the story with their own words and the pictures they chose to take
- Record themselves reading their text aloud
- Story will remain in StoryKit app or can be viewed online with a link

Student Examples



<http://iphone.childrenslibrary.org/cgi-bin/view.py?b=w6evqh6wvtqfzjp5wust>

Type Draw and Drawing Pad



ELA Common Core Standard:

TARGET #3C - Describe how characters in a story respond to major events and challenges they face within a story.

TARGET #71A - Participate in shared research and writing projects.

USING TYPE DRAW STUDENTS CAN:

- Use photo of character from story and write words or phrases to describe character's traits, responses, or feelings in a story.
- Students can use DRAWING PAD to draw their own picture of topic they researched, save it to photos, and then use TYPE DRAW to describe it with key words or sentences.



Student Examples



By
Hannah
Leanne
and
Aniketh





Student Example





Student Examples



Name _____ Date _____

Getting Into Character Map

Character Melody
Book Title Out of My Mind
Author Sharon Draper

thinks Clearly
sees Things and remembers
hears _____
smells _____
says Nothing Verbally
does _____
loves Her family
feels Trapped
does _____
goes To school
goes To quiz team

50 GRAPHIC ORGANIZERS FOR READING, WRITING, AND MORE
Scholastic Professional Books, 1999

43



Student Examples





Student Example





Word Collage/Wordle



ELA Common Core Standard:

- LANGUAGE TARGET # 2D- Generalize learned spelling patterns when writing words.
- VOCABULARY TARGET #4A-Determine the meaning of words and phrases in a text, relevant to a grade 2 topic or subject area.

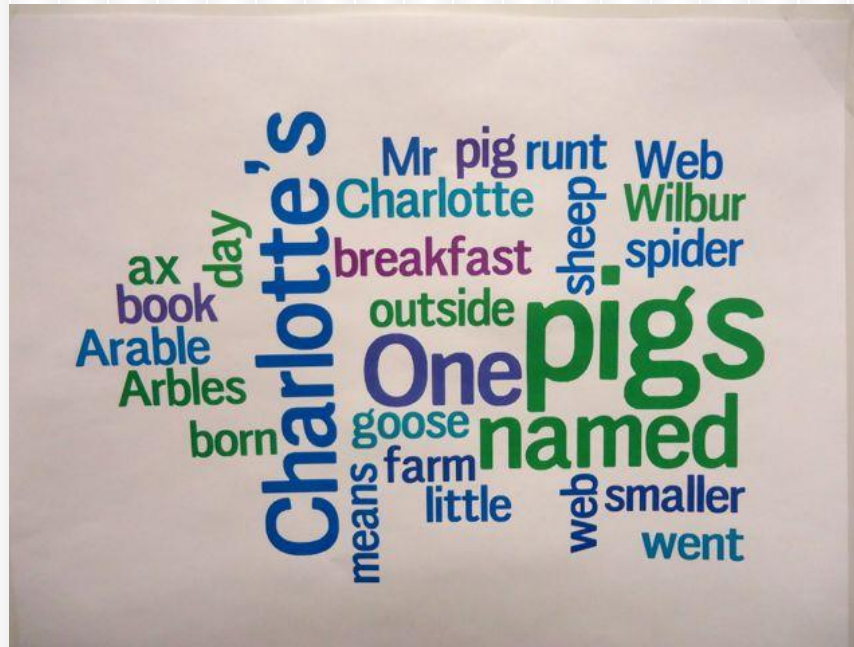
STUDENTS CAN:

- Creative collages can provide practice of spelling words.
- Create colorful collages using vocabulary words and definitions.
- Work independently or in groups during Daily 5.

Student Examples



Student Examples



Charlotte's Web Wordle

Tagxedo



ELA Common Core Standard:

- TARGET #71A - Participate in shared research or writing project.
- VOCABULARY TARGET #4A-Determine the meaning of words and phrases in a text, relevant to a grade 2 topic or subject area.

STUDENTS CAN:

- Highlight and record key words from informational texts during research and use them to create a tagxedo project that is eye-catching and meaningful.
- Use learned vocabulary words to create project
- Option to increase size of words depending on importance.

VoiceThread



ELA Common Core Standards:

- Writing 2A: Identify the main topic in a text. (First Grade)
- Writing 7A: Use the illustrations and details in a text to describe its key details. (First Grade)

Using VoiceThread Students Can:

- Tell stories digitally
- Use iPads and or laptops to create their projects.
- Anyone can comment on the students work.
(conversations in the cloud)

Student Examples



<http://voicethread.com/share/3652802/>



I WOULD BE HONEST AND
PROTECT KIDS AND THE
ARMY.

Student Examples



<https://voicethread.com/?#d.b3574233.i18683194>

<https://voicethread.com/?#q.b3574233.i18683194>



Student Examples



<https://voicethread.com/?#q.i186633.94>

<https://voicethread.com/?#q.b3569631.i18663405>



Student Examples



<https://voicethread.com/?id...118633194>

"I Love You More Than" Voicethread



I Love You More Than...

Based on the poem by Jack Prelutsky

By Mrs. Skulborstad's PM Class

February 2013



QR Codes



ELA Common Core Standard:

- WRITING TARGET #7A- Participate in shared research and writing projects (1st Grade)
- WRITING TARGET #3- Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences

STUDENTS CAN:

- Go on a QR Code Scavenger hunt to find answers to research questions
- Write narratives and generate a QR code that links to photos or websites
- Scan QR codes in books to learn more about a topic or author

Student Examples



Happy Diwali!



First Grade QR Code Scavenger Hunt

Student Examples



My First Lesson of Martial Arts By: Isabel Bridgeman

I was so excited for my first day of martial arts. We played a game at the end of the lesson it was awesome. We did kicking drills and everyone introduced himself or herself by name, and I thought that was very nice. I'm never going to forget this day because it was the first time I learned how to stay safe and others too.



Student Examples



Simple Machine Riddle

By: Ethan

Clue #1: You can play on it.

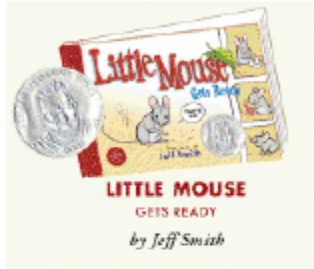
Clue #2: You may see it at a playground.

Clue #3: It needs two people.

Clue #4: It is a lever.



Student Examples



Download the FREE app of the Monarch Award nominated book, Little Mouse Gets Ready! and two other TOON books! Search "Toon books" in iTunes and look for all three titles. Also, check out the Toon Books website for more fun! <http://www.toon-books.com/>. Or, you can scan this QR code with your mobile device and go to the site!

Enjoy! Mrs. Akiyoshi, Librarian

ScreenChomp



ELA Common Core Standard:

- LITERATURE TARGET # 3C- Describe how characters in a story respond to major events and challenges they face in a story.
- LITERATURE TARGET # 5A-Describe the overall structure of a story to include describing how the beginning introduces the story and the ending concludes the action.
- LITERATURE TARGET #2D-Explain the central message, lesson, or moral from stories, fables or folktales.

STUDENTS CAN:

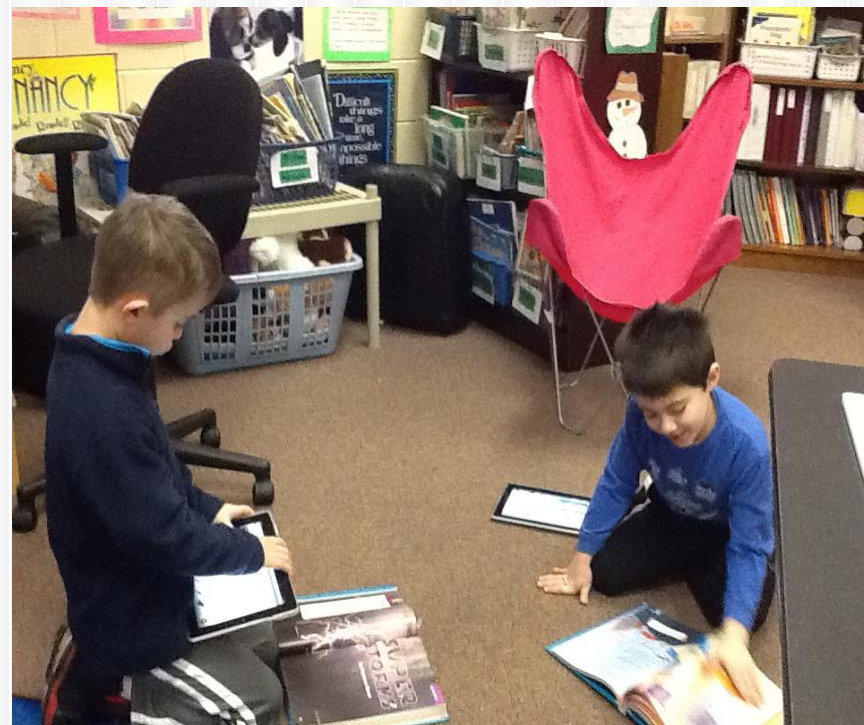
- Take photos or draw illustrations from the text and then record their voices explaining character reactions, structure of stories or explain central message of the story.
- Work independently or in groups during Daily 5.
- Share final product with teacher and other students through e-mail or on Wiki

Student Examples



[Click Here for a Screencomp Presentation by a 2nd Grader!](#)

[Click Here for a Screencomp Presentation by a 2nd Grader!](#)



Pic Collage



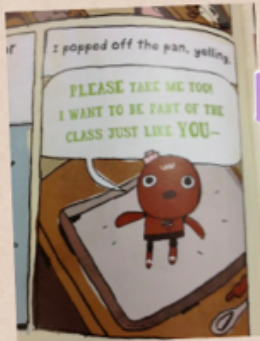
ELA Common Core Standards:

- Literature 2A: Retell stories including key details. (First Grade)
- Informational 2B: Retell key details in a story. (First Grade)
- Language 2A: Capitalize dates and names of people. (First Grade)
- Language 2B: Use end punctuation in sentences. (First Grade)

Using Pic Collage Students Can:

- Use this app to be creative!
- Take ownership of their own learning.
- Work in groups or independently.

Student Examples



First

They made a gingerbraed man.



Next

The gingerbread man chased after the kids.

Amanda



Then

The gingerbread man broke his toe.



Last

The gingerbread man found the kids.



First, She was saving her heart.

Caden



Next, she looked inside her dresser for the heart.



Last, she unwrapped the heart.

Student Examples



My Favorite Winter Things

By: Katie A.



This wooden sled quickly races down the snow.



This hot cocoa is warm and tasty as I take a sip from it.



These yummy cookies look like snowflakes falling from the clouds.



This adorable seal pup is slowly crawling across the arctic snow.



These white snowballs are going to be quickly thrown in a snowball fight!

Student Example



FollettShelf eBook Reviews



ELA Common Core Standard:

- FOUNDATIONAL TARGET # 4A- Read text with purpose and understanding
- LITERATURE TARGET #2B- Demonstrate understanding of the story's central message or lesson.
- LANGUAGE #2B: Use end punctuation
- LANGUAGE #1J- Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences.

Using FollettShelf eBooks and Writing Reviews, students can:

- Read on computers or mobile devices
- Read with classmates ("Were you on this morning before school?")
- Read books anytime, including families in the process
- Write their thoughts and comments
- Develop their thinking skills as they analyze text
- Be inspired to read a book based on a classmate's recommendation

Student Examples



What others are saying...

The Okay Book
by Todd Parr



By C. Pingel

02/08/2013

Cool book I love it



By M. Fona

02/08/2013

It's fonyy



By L. Lesser

02/08/2013

This is a good book because we all are unique like the world is good



By L. Malitz

02/08/2013

It was so cool! It made me feel so good! LoveLily

Google Lit Trips



ELA Common Core Standard:

- WRITING TARGET #7A1- Participate in shared research and writing projects (2nd grade)
- VOCABULARY TARGET #4A- Determine the meaning of words and phrases in a text, relevant to a grade 2 topic or subject area.

STUDENTS CAN:

- Make connections to literature by "visiting" places in the story that the characters visited.
- Use links within the lit trip to connect to informational text related to the content area.

Student Examples



Thomas's Sheep Landform Tour

Name: _____

Open the Thomas's Sheep activity. It will bring you to Google Earth. Listen for directions on how to visit each place on the tour. As you travel to each country, you will have to do some reading and learning about landforms. Write your answers down as you find them. Have fun!

	Use the website links to answer these questions:	Use your own words to describe the landform:
Australia-Pacific Ocean	What kind of water makes up an ocean?	
Iceland-Island	What completely surrounds an island?	
Kenya-Lake	A lake is made up of what kind of water?	
Mexico-Peninsula	A peninsula is surrounded by water on how many sides?	

Search

ex: pizza near NYC

Get Directions History

Places

- Thomas's Sheep.kmz
 - Thomas's Sheep
 - 1 Australia-Pacific Ocean
 - Thomas's sheep
 - 2 Australia to Iceland
 - Iceland - Island
 - Thomas's sheep
 - 3 Iceland to Kenya
 - Kenya- Lake
 - In Kenya, Thomas's
 - 4 Kenya to Mexico
 - Mexico- Peninsula
 - When the sheep
 - 5 Mexico to Nigeria
 - Nigeria- River
 - Oh no! In Nigeria,

Layers

Earth Gallery >>

- Primary Database
 - Borders and Labels
 - Places
 - Photos
 - Roads
 - 3D Buildings

Image IBCAO
Data SIO, NOAA, U.S. Navy, NGA, GEBCO
© 2013 Cnes/Spot Image
Image © 2013 TerraMetrics

Google earth

Tour Guide

47°14'23.52" N, 19°02'17.70" W, elev = 10783 ft, eye alt 9732.76 mi

Student Examples



Google Earth

Search

ex: pizza near NYC

Get Directions History

Places

- Northeast Virtu...
- Northeast Virt...
 - 1 West Quoddy Lighthouse, Maine
[Photo Source](#)
 - 2 Mt. Washington, New Hampshire
[Photo Source](#)
 - 3 Plimoth Plantation, Plymouth, MA
[Photo Source](#)
 - 4 Old State House, Boston
[Photo Source](#)

Layers

Earth Gallery >>

- Primary Database
 - Borders and Labels
 - Places
 - Photos
 - Roads
 - 3D Buildings
 - Ocean
 - Weather
 - Gallery
 - Global Awareness
 - More

Map Labels:

- 1 West Quoddy Head Lighthouse, Maine
- 2 Mt. Washington, New Hampshire
- 3 Plimoth Plantation, Plymouth, MA
- 4 Old State House, Boston
- 5 Erie Canal
- 6 Hershey's Chocolate World
- 7 Independence Hall, Philadelphia
- 8 U.S. Capitol Building, Washington, D.C.

Image IBCAO
Image © 2013 TerraMetrics
© 2013 Cnes/Spot Image
Data SIO, NOAA, U.S. Navy, NGA, GEBCO

Google earth

Comic Strip



ELA Common Core Standard:

- TARGET # 5A - Describe the overall structure of a story to include describing how the beginning introduces the story and the ending concludes the action.
- TARGET #3C - Describe how characters in a story respond to major events and challenges they face within a story.

USING COMIC STRIP STUDENTS CAN:

- Take pictures of illustrations from story and insert them in order to show beginning, middle, and end.
- Add text to pictures to describe main events in story.
- Show what the characters were thinking or feeling during that point in story.

Student Examples



Comic Strip™



Alisa and Phillip



Student Examples



Comic Strip™



Student Example



Comic Strip™



Pages



ELA Common Core Standards:

- Writing 8A- With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- Writing 7A- Participate in a shared research and writing projects.

Using Pages Students Can:

- Create writing projects in Pages and then turn them into ebooks.
- Be creative, collaborate, and think critically within groups.
- It's a great program for the students to use on the iPads and on the laptops.

Student Examples



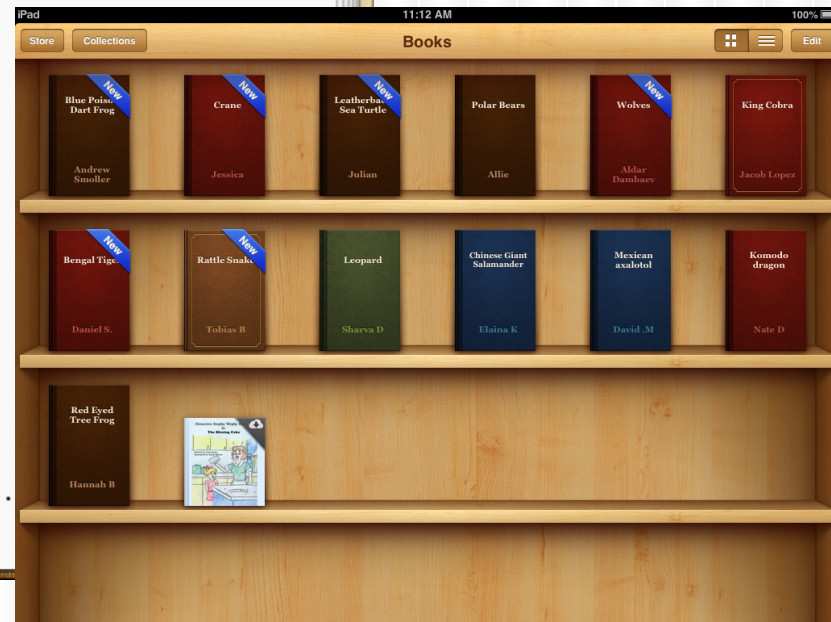
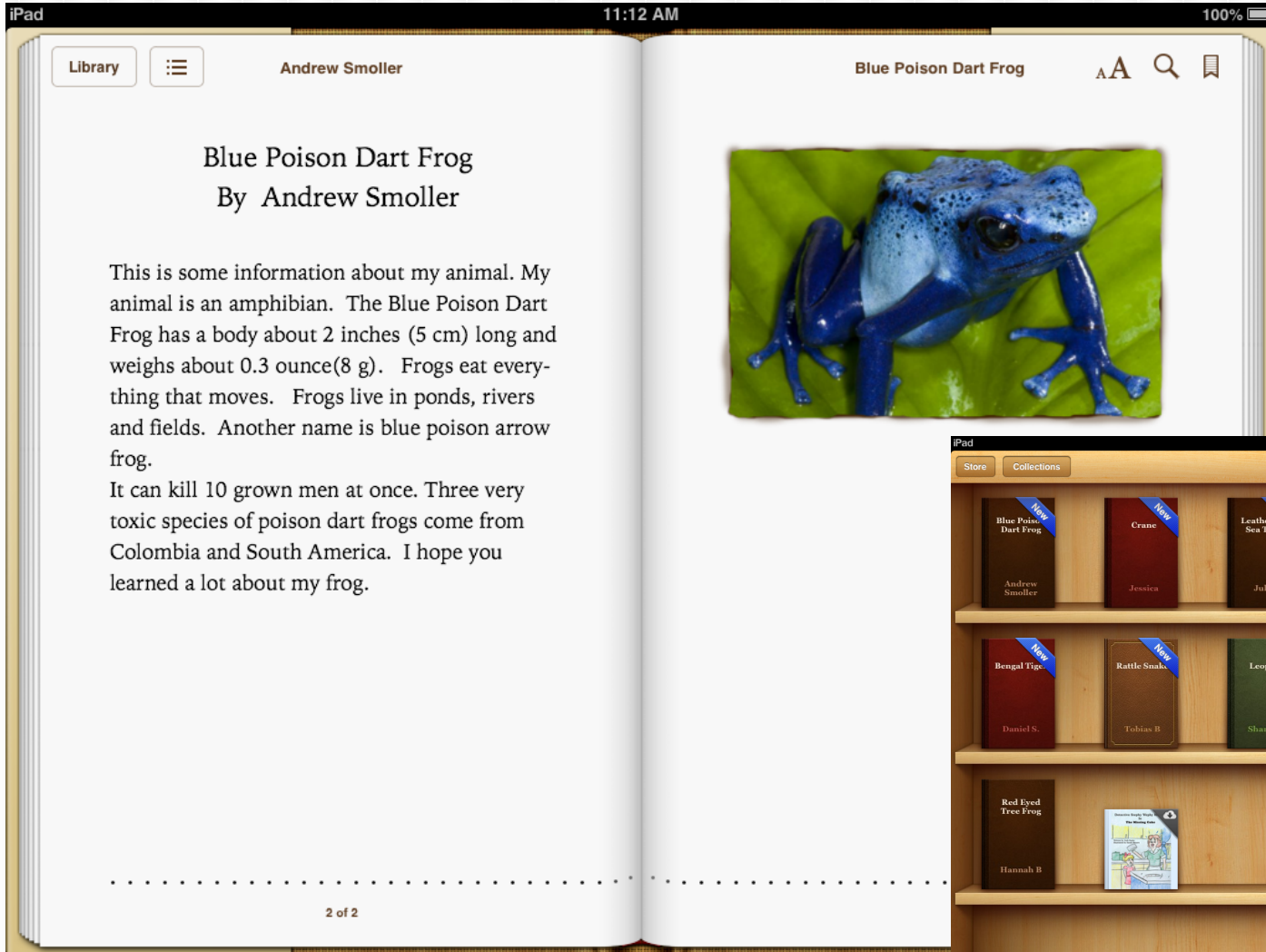
In my family we celebrate many different traditions. I celebrate Hanukkah cause you get a lot of toys. I celebrate Christmas cause I like it! I celebrate Halloween because we go trick-or-treating! I celebrate New Year because we have a party. These are my family traditions.



Family Traditions Project
"First Grade"
4 C's



Student Examples



GoogleDocs, Wallwisher

ELA Common Core Standards:

- Literature #9A- Compare and contrast two or more versions of the same story by different authors or from different cultures
- Literature #2D- Determine the central message, lesson or moral from stories, fables, or folktales
- Literature #5A- Describe the overall structure of a story to include describing how the beginning introduces the story and the ending concludes the action

Using Google Docs or Wallwisher Students Can:

- Read and compare various versions of Cinderella
- Work collaboratively on a shared document to track comparisons
- Add thoughts or connections anytime, anyplace, using computer or mobile device

Examples



Link to our Cinderella "Wallwisher" Page and add a comment about what makes a Cinderella story a Cinderella story!

<http://padlet.com/wall/AkiCinderella>

Title	Country of Origin	Cinderella's Name	Fairy Godmother	Stepmother/sister	Reasons Father Married Widow (SM)	Theme of good over evil, even in the end	Gathering
<i>Traditional Charles Perrault (French) Version</i>	France	Cinderella	fairy godmother	stepmother + 2 daughters	Mom died, he remarried, SM was nice until he dies.	yes, yes	
<i>Korean Cinderella</i>	Korea	Pear Blossom/Little Pig/Pigling	animals: frog, sparrows, oxen	SM +1	Mom died, he remarried, he grew feeble	yes, ?	
<i>The Golden Sandal</i>	Iraq/Middle East	Maha	red fish	SM +1	Mom died, SM was Maha's caregiver, bribed Maha to marry her dad, mistreated her when he was gone fishing	yes, ?	
<i>Gift of the Crocodile</i>	Indonesia	Damura	crocodile	SM +1	Mom died, SM bribed Damura with a doll, ??	yes, no	
<i>Egyptian Cinderella</i>	Egypt					yes, ?	